

# Geographic Data Science - Lecture I

## Introduction

Dani Arribas-Bel

# Today

- This course
- The (geo-)data revolution
- (Geo-)Data Science

This course

# Quiz

- Have you ever used data to make decisions in your life?
- Have you ever heard the term “Data Science”?
- Have you ever written a line of computer code?

*More stats than a GIS course... more  
GIS than a stats course*

With a few twists!

# Philosophy

- (Lots of) methods and techniques
  - General overview
  - Intuition
  - Very little math
  - Lots of ways to continue on your own
- Emphasis on the application and use
- Close connection to “real world” applications

# Format

11 weeks of:

- **Prep. materials:** videos, podcasts, articles... 1h. approx. (most recommended!)
- **1h. Lecture:** concepts, methods, examples
- **2h. Computer practical:** hands-on, application of concepts, Python (*highly employable*)
- **Further readings:** how to go beyond the minimum

# Content

- **Weeks 1–3:** “big picture” lectures + introduction to computational tools (learning curve)
- **Weeks 4–9:** “meat” of the course (lots of concepts packed) + **Week 7 break**
- **Weeks 10–11:** catch up + prepare an awesome Computational Essay



# Logistics - Website

<http://darribas.org/gds19>

GDS19



ENVS363/563

## Geographic Data Science

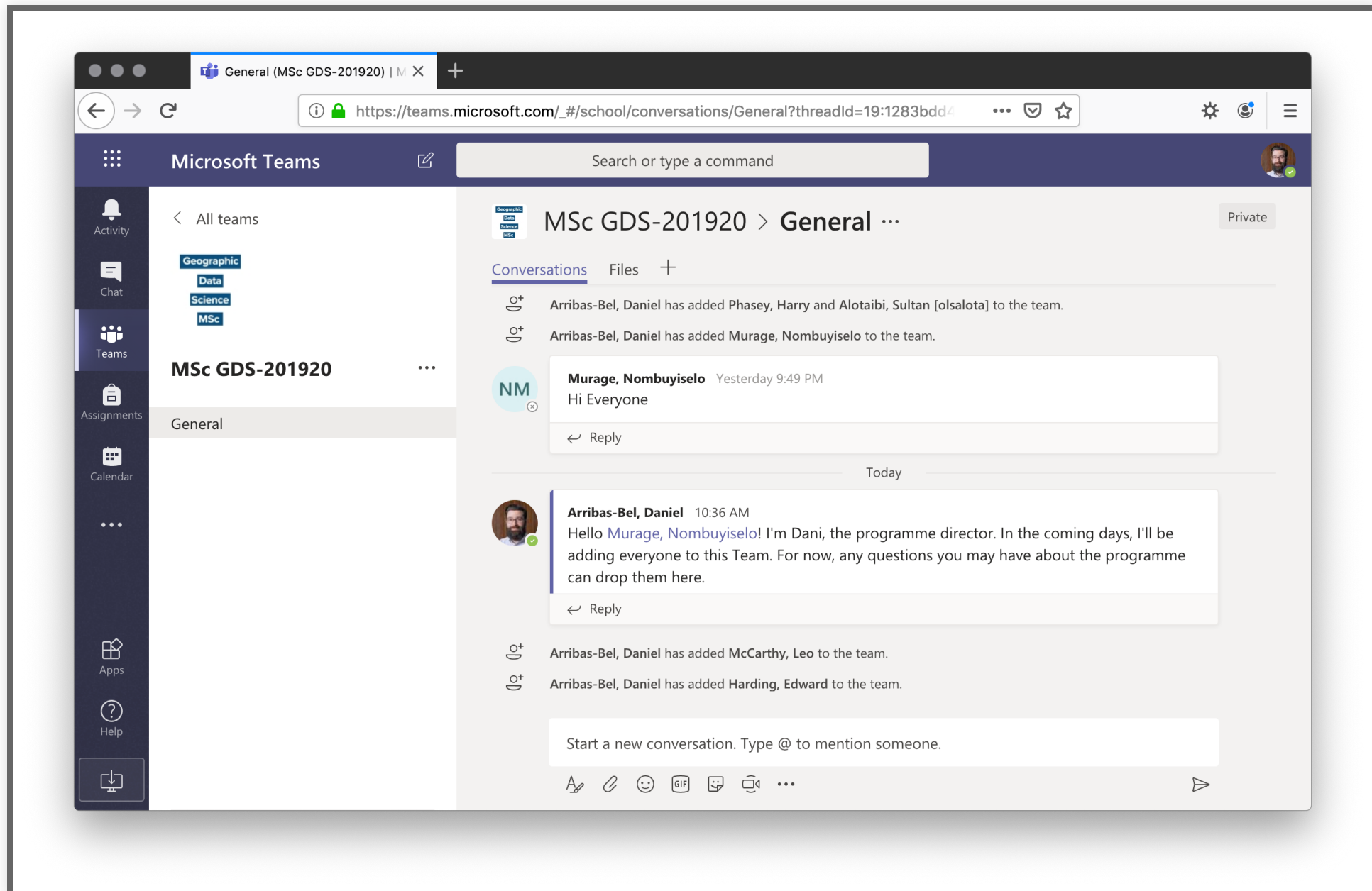
Welcome to Geographic Data Science, a course taught by Dr. Dani Arribas-Bel in the Autumn of 2019 at the University of Liverpool.

The timetable for the course is:

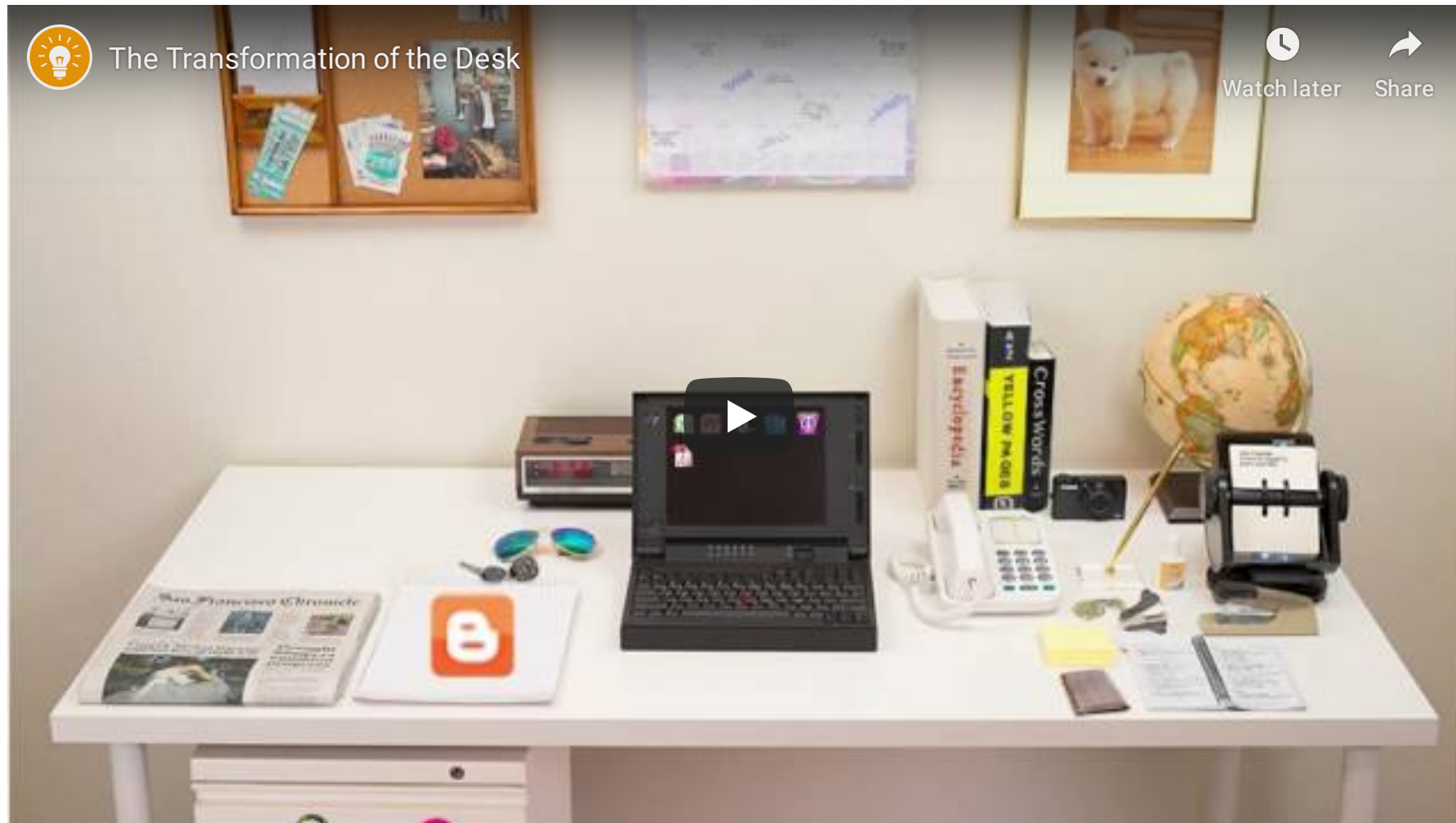
- Lectures: *Monday* 12:00pm-1:00pm, **ERB-ERT**
- Computer Labs: *Thursdays* 1:00pm-3:00pm, **CTL-6-PCTC**

# Logistics - Teams

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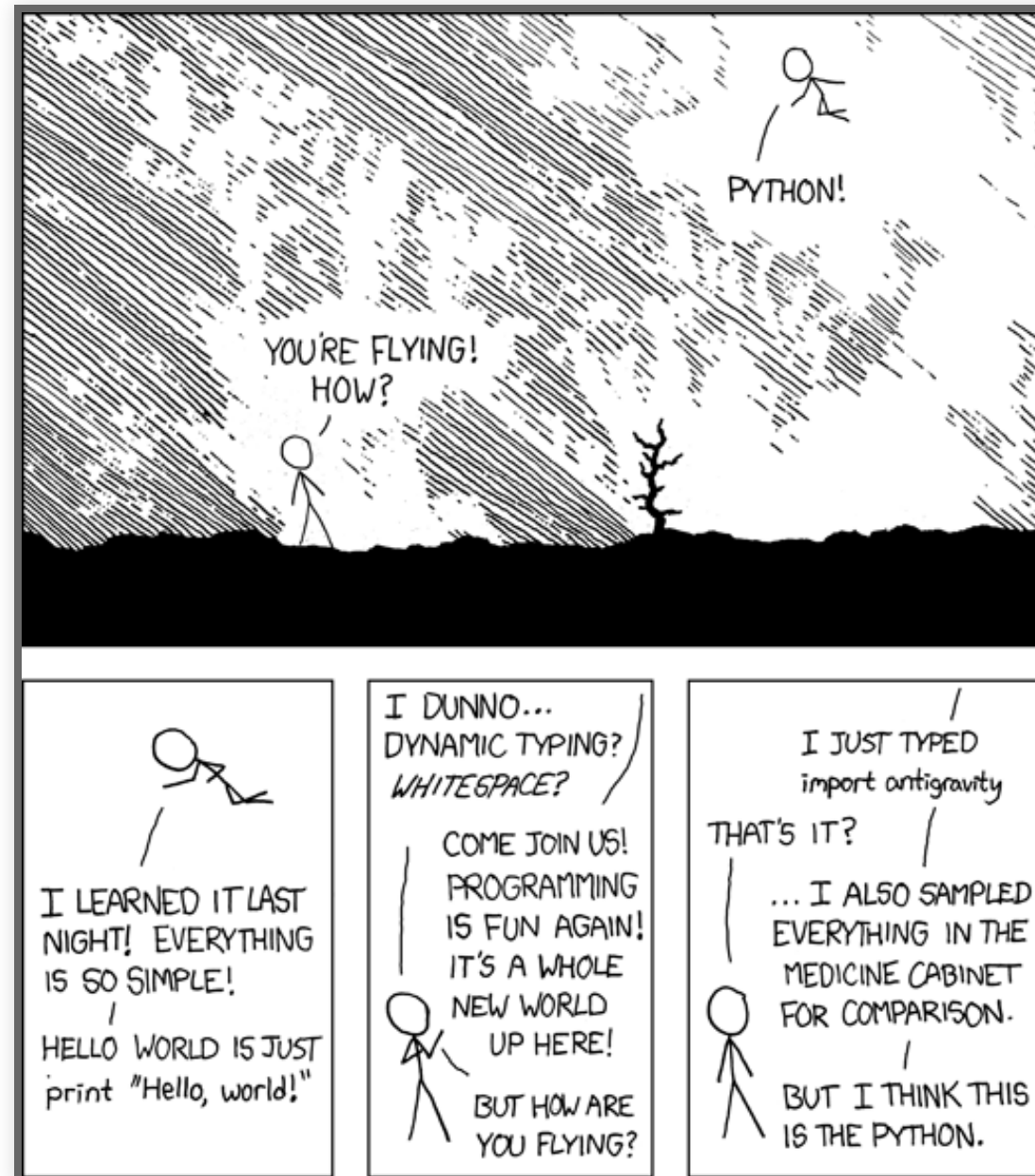


# Code



Driving Vs automobile engineering

# Python



# Python

- **General purpose** programming language
- “Sweet spot” between “*proof-of-concept*” and “*production-ready*”
- Industry standard: **GIS** (Esri, QGIS) and **Data Science** (Google, Facebook, Amazon, Netflix, The New York Times, NASA...)

# Self-directed learning

## Prepare for the labs

- I won't be leading/lecturing at the computer labs
- **Go over the notebooks** before the lecture and the computer lab → If the first time you see a notebook is at the lab, you won't be able to follow on
- **Bring** questions, comments, feedback, (informed) rants to class/labs
- Use the **Team**
- **Collaborate** (it's **NOT** a zero-sum win!!!)

# More help!!!

This course is much more about “learning to learn” and **problem solving** rather than acquiring specific programming tricks or stats wizardry

- Learn to ask questions (but don't expect exact answers all the time!!!)
- **Help** others as much as you can (the best way to learn is to teach)
- **Search** heavily on Google + Stack Overflow

# Assignments

- In-lab **computer tests**: W.5 (25%) and W.10 (25%)
- **Computational essay** (W.12, 50%)
  - Equivalent to 2,500 word
  - Report (*notebook*) with **code, figures** (e.g. maps), and **text**
- **Discussion board** (5%)

**NOTE:** recommendation letters only for great students (>70)



# The (geo-)data revolution

# The (geo-)data revolution

Exciting times to be a:

- Geographer
- Map fan
- Data fan

The world is being “datafied” ...

# “Datafication”

*Quantification of phenomena through the systematic recording of data, “taking all aspects of life and turning them into data” (Cukier & Mayer-Schoenberg)*

**Examples:** credit transactions, public transit, tweets, facebook likes, spotify songs, etc.

# “Datafication”

Many implications:

- Window into human behaviour (this course)
- Opportunities for optimization of systems  
(Industrial IoT, planning systems...)
- Issues with intentionality and privacy
- ...

# *Why now?*

Advances in:

- Computing power and storage
- Connectivity
- Geospatial technology

# The (geo-)data revolution

The confluence of the three (computing, communication and geospatial) is creating large amounts of data.

Now, data in itself is not very valuable:

- Data → Information → Knowledge → Action

# Data Science

*Methods, tools and techniques to turn data into **actionable knowledge***



# Data Science

Statistics + ...

- **Computational tools** → Programming (hence this course's tutorials!)
- **Communication skills** → “Story telling” (hence this course's assignments)
- **Domain expertise** → Theories about why the data are the way they are (hence the rest of your degree)

Some examples...

## Frequently Bought Together



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**i** These items are dispatched from and sold by different sellers. [Show details](#)

- This item:** Green and Black's Organic Dark Chocolate 85 Percent Cocoa 100 g (Pack of 5) **£11.62** (£2.32 / 100 g)
- [Green and Black's Organic Ginger Dark 100 g \(Pack of 5\)](#) **£10.40** (£2.08 / 100 g)
- [Green and Black's Organic Dark Chocolate Maya Gold 100 g \(Pack of 5\)](#) **£10.95** (£2.19 / 100 g)

## Customers Who Bought This Item Also Bought



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★★★★★ 15

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Green and Black's Organic Dark Chocolate Maya Gold 100 g (Pack of 5)

★★★★★ 5

£10.95 **Prime**



Green and Black's Organic Dark Chocolate 100 g (Pack of 5)

★★★★★ 22

£8.20 **Prime**



Vivani Organic Dark Chocolate with 85% Cacao 100 g (Pack of 5)

★★★★★ 25

£11.95 **Prime**

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# Geo-Data Science

**It's called  
GEOGRAPHIC Data  
Science!!!**



# Geo-Data Science

- A (very) large portion of all these new data are inherently geographic or can be traced back to some location over space.
- Spatial is special.
- Some of the methods require an explicitly spatial treatment → (Geo-)Data Science

Some examples...



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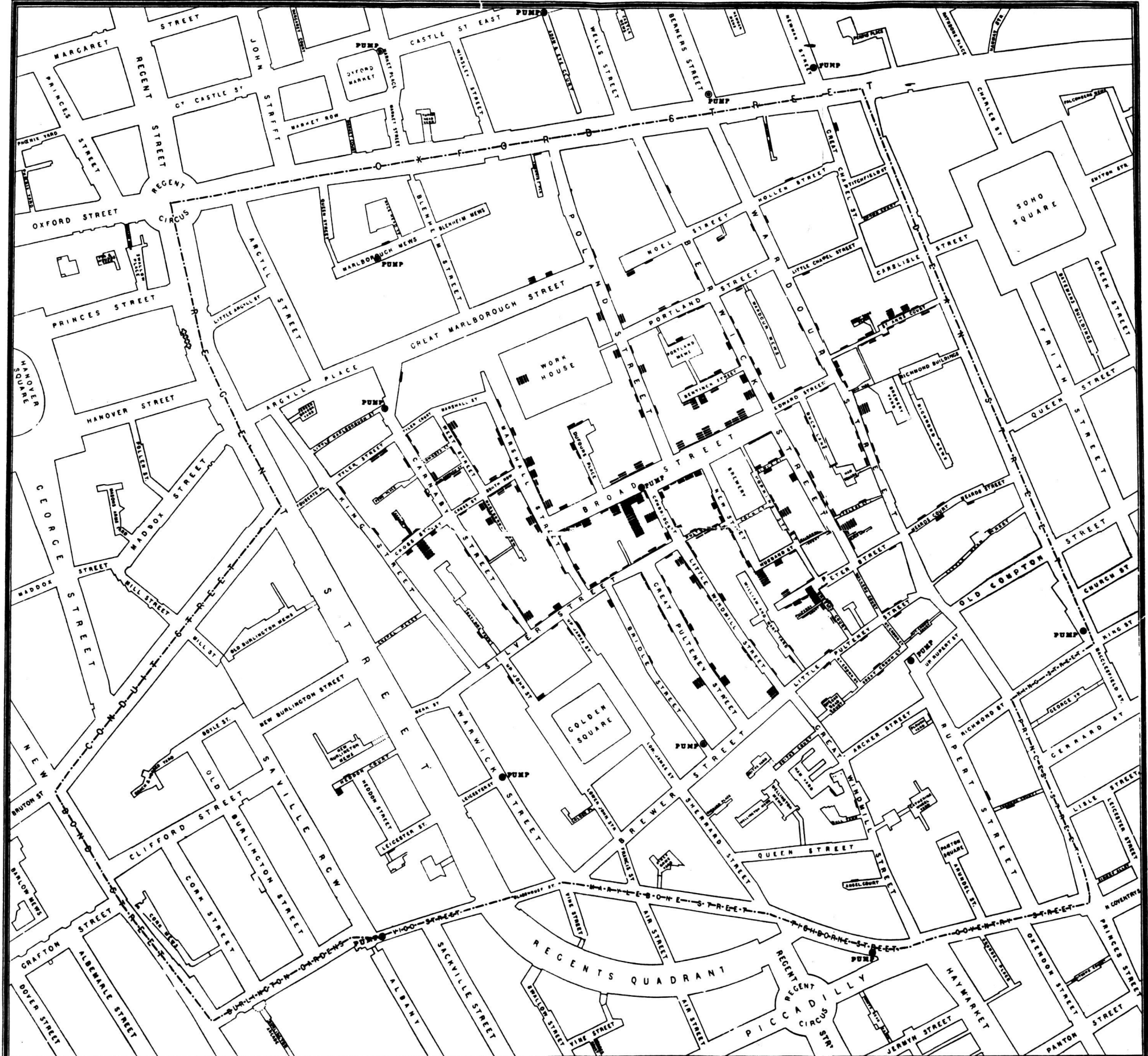
LONDON X

Google

Map data ©2015 Google

TERMS OF USE

RIDE WITH UBER





For next week...

# For next week...

- Join Teams
- After the lab on Thursday, drop questions about JupyterLab on the **JupyterLab** channel created on Teams
- I'll respond them in class



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